

Computing segmental and suprasegmental information in lexical decision

Guilherme D. Garcia

McGill University

24th mfm



Today

Lexical decision & stress

Speakers take longer to recognize words if stress coincides with the segmental point of recognition.

- **Hypothesis:** when crucial segmental and suprasegmental information need to be processed at (nearly) at the same time, reaction time slows down

Introduction

- Role of stress?

- Portuguese stress

Methods

- Lexical decision task

- Stimuli

- Speakers

- Hypothesis

Results & Discussion

- Data

- Analysis

- Conclusion

Known segmental effects on lexical access

Cutler et al. 1987, Sommers 1996, Luce and Pisoni 1998, Vitevitch and Luce 1998

- ▶ Word frequency
More frequent words → faster RTs
- ▶ Neighbourhood density
Words with sparse phonological neighbourhoods → faster RTs
(cf. Vitevitch and Rodríguez 2005 for Spanish)
- ▶ Phonotactics
More frequent patterns → faster RTs
- ▶ **Stress...?**
Word-initial stress → faster RTs (Vitevitch et al. 1997)

Stress & lexical access

Word-initial stress in En → faster RTs (Vitevitch et al. 1997)

► **Confound:** positional bias in English (Cutler and Carter 1987)

∴ The relationship between stress *per se* and RT is unclear

Today

Lexical decision task in **Portuguese**

👉 Unlike English, no bias towards word-initial stress

Portuguese stress

General patterns

In Pt, a heavy (H) σ has a coda or a diphthong:

- ▶ **Final** stress if H] $_{PWD}$. **Else, penult stress** (a)
- ▶ **Antepenult** stress considered 'irregular/idiosyncratic' (b)

Bias: penult stress (*default*)

(a) *caracól* ('snail'), *caválo* ('horse')

(b) *patético* ('pathetic'), *fantástico* ('fantastic')

Auditory lexical decision task

Methods: stimuli

Trisyllabic words ($n = 360$)

Different syllable shapes and segmental qualities

Real ($n = 180$) and nonce words pseudorandomly presented

► Real word → **Final onset** → Nonce word

∴ **Point of recognition (PoR): onset of final syllable**

E.g. moletom ('sweater') → molerom

► Stimuli: article + noun

Auditory lexical decision task

Methods: stimuli

- ▶ Recorded by a phonetically trained Portuguese speaker (f)
- ▶ No phonetic manipulation
- ▶ Response button only available *after* each stimulus

Stimuli preceded by question:

'Is this a real word in Portuguese?'

Auditory lexical decision task

Methods: participants & variables

Participants ($n = 51$): native Portuguese speakers

Cut-off point: 80% accuracy ($n = 37$)

- Variables examined:

Stress

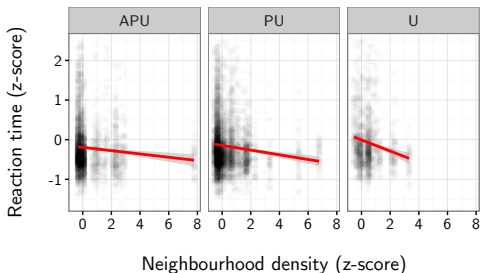
Bigram probability, neighbourhood density, frequency

- RTs scaled and centred by speaker (z-score)

- 1 **Hypothesis:** when crucial segmental and suprasegmental information need to be processed at (nearly) at the same time, reaction time slows down
- 2 Are phonetic cues to stress available early on?

Neighbourhood density

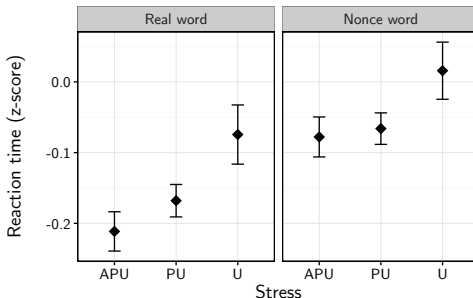
More neighbours = faster RTs



- ▶ Unlike English (Sommers 1996)
- ▶ But consistent with Spanish (Vitevitch and Rodríguez 2005)

Stress

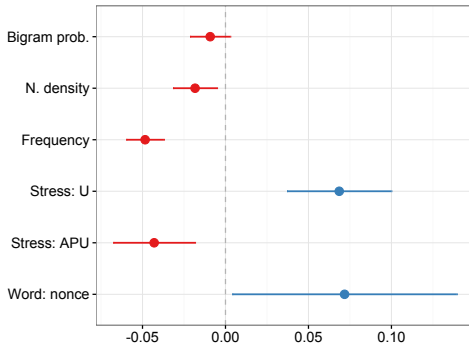
Earlier stress = faster RTs



- Real words = faster RTs, consistent with previous studies

Overview

Multilevel linear regression estimates (fixed effects)



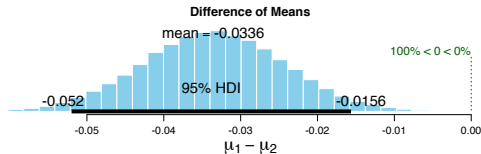
← U slower than PU

← APU faster than PU

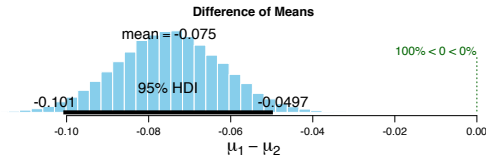
Stress

Bayesian estimation ([Kruschke 2013](#))

APU μ_1 vs. PU μ_2



PU μ_1 vs. U μ_2



Phonetic cues

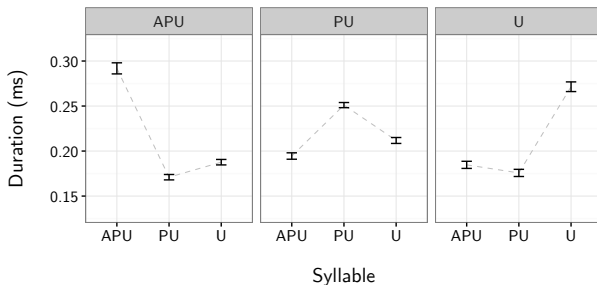
- 1 **Hypothesis:** when crucial segmental and suprasegmental information need to be processed at (nearly) at the same time, reaction time slows down
- 2 Are phonetic cues to stress available early on?
 - ▶ Given the relative nature of stress:
How early can speakers perceive APU stress?

Phonetic cues

Duration

Main phonetic correlate in Pt is duration:

(Major 1985)

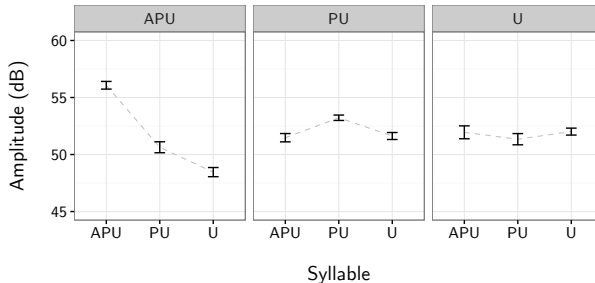


- Overall, stressed syllables are considerably longer

Phonetic cues

Intensity

Besides, note amplitude in APU σ s:



\therefore APU stress is phonetically cued **early**

Conclusion

- ▶ Results are consistent with the hypothesis:
U stress 'coincides' with PoR → slower RT
Stimuli contain sufficiently robust phonetic cues to stress
- ▶ Stress plays a clear role in lexical access in these data
- ▶ Distance matters: segment vs. syllable?

Next steps

- Prediction: whenever stress is aligned with PoR → slower RTs
Thus, if PoR is varied *within* each **stress pattern**:

	APU	PU	U
APU	↗		
PU		↗	
U			↗

References I

- Cutler, A. and Carter, D. M. (1987). The predominance of strong initial syllables in the English vocabulary. *Computer Speech & Language*, 2(3-4):133–142.
- Cutler, A., Mehler, J., Norris, D., and Segui, J. (1987). Phoneme identification and the lexicon. *Cognitive Psychology*, 19(2):141–177.
- Kruschke, J. K. (2013). Bayesian estimation supersedes the *t* test. *Journal of Experimental Psychology: General*, 142(2):573–603.
- Luce, P. and Pisoni, D. (1998). Recognizing Spoken Words: The Neighborhood Activation Model. *Ear and Hearing*, 19(1):1–36.
- Major, R. C. (1985). Stress and rhythm in Brazilian Portuguese. *Language*, 61(2):259–282.
- Sommers, M. S. (1996). The structural organization of the mental lexicon and its contribution to age-related declines in spoken-word recognition. *Psychology and aging*, 11(2):333.

References II

- Vitevitch, M. S. and Luce, P. A. (1998). When words compete: Levels of processing in perception of spoken words. *Psychological science*, 9(4):325–329.
- Vitevitch, M. S., Luce, P. A., Charles-Luce, J., and Kemmerer, D. (1997). Phonotactics and syllable stress: Implications for the processing of spoken nonsense words. *Language and speech*, 40(1):47–62.
- Vitevitch, M. S. and Rodríguez, E. (2005). Neighborhood density effects in spoken word recognition in Spanish. *Journal of Multilingual Communication Disorders*, 3(1):64–73.

Acknowledgments

Thanks to Heather Goad, Morgan Sonderegger, Natália Brambatti Guzzo,
and the Montreal Language Modelling Lab (**MLML**).



Thank you!

Slides on guilhermegarcia.github.io